JOURNAL OF NURSING STAFF DEVELOPMENT
Volume 10, Number 6, 336–338
© 1994, J. B. Lippincott Company

Subject Index

Volume 10

A

Acute care nurse, knowledge of physical restraints, 6
Affective response, novice critical care nurses' affective responses to orientation, 257
Age/aging. *See* Gerontologic nursing; Pediatric nursing
Anatomy review, interactive inservice model, 12
Army Nurse Corps Preceptorship Program, survey of preceptor and preceptee experiences, 153
Authorship, a story with no happy ending (*Editorial*), 113

B

Behavior, sixty-second nurse (*Focus*), 169
Book reviews
  Advice for the Patient: Drug Information in Lay Language, 13th ed., United States Pharmacopeial Convention, Inc., 99
  AIDS in the Workplace: Legal Questions and Practical Answers, WF Banta, 177
  Art of Teaching Adults, P Renner, 277
  Building New Nursing Organizations: Visions and Realities, CK Wilson, 228
  Choices and Conflict: Explorations in Health Care Ethics, E Friedman (ed.), 228
  Clinical Skills in Nursing Practice, 2nd ed., VV Earnest, 46
  Core Curriculum for Home Health Care Nursing, KJ Morgan & SL McClain (eds.), 336
  Effective Approaches to Patients' Behavior, 4th ed., GB Lipkin & RG Cohen, 44
  Essentials of Nursing Research: Methods, Appraisal, and Utilization, 3rd ed., D Polit & B Hungler, 175
  Handbook of Nursing Diagnosis. 5th ed., LJ Carpenito, 100
  Health Care Manager's Guide to Performance Appraisal, CR McConnell, 279
  Long-term Care Policies and Procedures: A Self-Care Approach, LA Luc & M Beattie, 230
  Management Decision Making for Nurses, 2nd ed., BL Marquis & C Huston, 336
  Managing Contraceptive Pill Patients, 7th ed., RP Dickey, 43
  Nurse Manager's Answer Book, RI Hansten & MJ Washburn, 335
  Nursing and Health Care for the Homeless, JK Hunter (ed.), 178
  Nursing Case Management: From Concept to Evaluation, EL Cohen & TG Cesta, 45
  Nursing Diagnosis: Application to Clinical Practice, 5th ed., LJ Carpenito, 43
  Nursing Management for the Elderly, DL Carnevali & M Patrick (eds.), 101
  Nursing Theory: Analysis, Application, Evaluation, BJ Stevens Barnum, 335
  Patient Satisfaction Pays: Quality Service for Practice Success, SW Brown, A-M Nelson, SJ Bronkesh, & SD Wood, 176
  Process of Patient Education, 7th ed., BK Redman, 99
  Quality Documentation for Long-term Care: A Nursing Diagnosis Approach, MJ Rantz & TV Miller, 176
  Research, Education, and Public Policy, BJ Brown (ed.), 335
  Successful Focus Groups: Advancing the State of the Art, DL Morgan (ed.), 229
  Telephone Triage: Theory, Practice, and Protocol Development, SQ Wheeler & JH Windt, 101
  Textbook of Total Quality in Healthcare, AF Al-Assaf & JA Schmele, 278
  Through Patients' Eyes: Understanding and Promoting Patient-Centered Care, M Gerteis, S Edgman-Levitan, J Daley, & TL Delbanco (eds.), 278
  Total Quality in Healthcare: From Theory to Practice, EJ Gaucher & RJ Coffey, 277
Bowen's family system theory, cultural circle model of staff development, 22
Brainstorming, decision-making aid, 62

C

Cardiopulmonary resuscitation
  games/game playing, 31
  recertification, traditional vs. computerized interactive learning system, 262
Career ladder, The University Hospitals Career Ladder, 202
Case management, developing critical pathways at a community hospital, 160
CD-ROM, nurses as end-user searchers of literature on CD-ROM, 319
Clinical Pathway for Nursing, developing critical pathways at a community hospital, 160
Collaborative teaching-learning mode, as framework for staff development educators, 195
Communication
  approach to presentation skill development of nurses, 307
  posters, 71
  promoting professional communication (*Focus*), 331
  sixty-second nurse (*Focus*), 169
Community hospital
  developing critical pathways at a community hospital, 160
  eclectic conceptual nursing practice model development, 323
Conceptual models, eclectic conceptual nursing practice model development, 323
Continuing education. *See also* Inservice program
  evaluation of impact of continuing education program on change in gerontologic nursing practice, 251
  evaluation of treatment integrity of a continuing education program, 75
  exploratory research as andragogic continuing education, 27
  implications of healthcare reform for competencies in staff development and continuing education, 164
  meeting educational needs with a poster display (*Focus*), 224

JOURNAL OF NURSING STAFF DEVELOPMENT
Volume 10, Number 6, 336–338
© 1994, J. B. Lippincott Company

Subject Index

Volume 10

A

Acute care nurse, knowledge of physical restraints, 6
Affective response, novice critical care nurses' affective responses to orientation, 257
Age/aging. *See* Gerontologic nursing; Pediatric nursing
Anatomy review, interactive inservice model, 12
Army Nurse Corps Preceptorship Program, survey of preceptor and preceptee experiences, 153
Authorship, a story with no happy ending (*Editorial*), 113

B

Behavior, sixty-second nurse (*Focus*), 169
Book reviews
  Advice for the Patient: Drug Information in Lay Language, 13th ed., United States Pharmacopeial Convention, Inc., 99
  AIDS in the Workplace: Legal Questions and Practical Answers, WF Banta, 177
  Art of Teaching Adults, P Renner, 277
  Building New Nursing Organizations: Visions and Realities, CK Wilson, 228
  Choices and Conflict: Explorations in Health Care Ethics, E Friedman (ed.), 228
  Clinical Skills in Nursing Practice, 2nd ed., VV Earnest, 46
  Core Curriculum for Home Health Care Nursing, KJ Morgan & SL McClain (eds.), 336
  Effective Approaches to Patients' Behavior, 4th ed., GB Lipkin & RG Cohen, 44
  Essentials of Nursing Research: Methods, Appraisal, and Utilization, 3rd ed., D Polit & B Hungler, 175
  Handbook of Nursing Diagnosis. 5th ed., LJ Carpenito, 100
  Health Care Manager's Guide to Performance Appraisal, CR McConnell, 279
  Long-term Care Policies and Procedures: A Self-Care Approach, LA Luc & M Beattie, 230
  Management Decision Making for Nurses, 2nd ed., BL Marquis & C Huston, 336
  Managing Contraceptive Pill Patients, 7th ed., RP Dickey, 43
  Nurse Manager's Answer Book, RI Hansten & MJ Washburn, 335
  Nursing and Health Care for the Homeless, JK Hunter (ed.), 178
  Nursing Case Management: From Concept to Evaluation, EL Cohen & TG Cesta, 45
  Nursing Diagnosis: Application to Clinical Practice, 5th ed., LJ Carpenito, 43
  Nursing Management for the Elderly, DL Carnevali & M Patrick (eds.), 101
  Nursing Theory: Analysis, Application, Evaluation, BJ Stevens Barnum, 335
  Patient Satisfaction Pays: Quality Service for Practice Success, SW Brown, A-M Nelson, SJ Bronkesh, & SD Wood, 176
  Process of Patient Education, 7th ed., BK Redman, 99
  Quality Documentation for Long-term Care: A Nursing Diagnosis Approach, MJ Rantz & TV Miller, 176
  Research, Education, and Public Policy, BJ Brown (ed.), 335
  Successful Focus Groups: Advancing the State of the Art, DL Morgan (ed.), 229
  Telephone Triage: Theory, Practice, and Protocol Development, SQ Wheeler & JH Windt, 101
  Textbook of Total Quality in Healthcare, AF Al-Assaf & JA Schmele, 278
  Through Patients' Eyes: Understanding and Promoting Patient-Centered Care, M Gerteis, S Edgman-Levitan, J Daley, & TL Delbanco (eds.), 278
  Total Quality in Healthcare: From Theory to Practice, EJ Gaucher & RJ Coffey, 277
Bowen's family system theory, cultural circle model of staff development, 22
Brainstorming, decision-making aid, 62

C

Cardiopulmonary resuscitation
  games/game playing, 31
  recertification, traditional vs. computerized interactive learning system, 262
Career ladder, The University Hospitals Career Ladder, 202
Case management, developing critical pathways at a community hospital, 160
CD-ROM, nurses as end-user searchers of literature on CD-ROM, 319
Clinical Pathway for Nursing, developing critical pathways at a community hospital, 160
Collaborative teaching-learning mode, as framework for staff development educators, 195
Communication
  approach to presentation skill development of nurses, 307
  posters, 71
  promoting professional communication (*Focus*), 331
  sixty-second nurse (*Focus*), 169
Community hospital
  developing critical pathways at a community hospital, 160
  eclectic conceptual nursing practice model development, 323
Conceptual models, eclectic conceptual nursing practice model development, 323
Continuing education. *See also* Inservice program
  evaluation of impact of continuing education program on change in gerontologic nursing practice, 251
  evaluation of treatment integrity of a continuing education program, 75
  exploratory research as andragogic continuing education, 27
  implications of healthcare reform for competencies in staff development and continuing education, 164
  meeting educational needs with a poster display (*Focus*), 224

newsletter approach to mandatory education requirements (*Focus*), 223
partners in nursing education, 245
staff development sessions, strategy to facilitate nursing staff education with limited teaching resources, 214
Critical care
critical care education, consortium approach, 219
knowledge of physical restraints, 6
novice critical care nurses' affective responses to orientation, 257
partners in nursing education, 245
two-phased oncology orientation program, 59
Critical pathways, developing critical pathways at a community hospital, 160
Cultural sensitivity, cultural circle model of staff development, 22
Curriculum design, 187

D

Decision-making, resource methods, brainstorming, Nominal Group Technique, and Delphi technique, 62
Delphi approach, needs assessment for patient education program in a nursing department, 123
Delphi technique, decision-making aid, 62
Diabetes mellitus, diabetes patient education on cardiology unit, role of staff nurse (*Focus*), 36

E

Early intervention, knowledge of early intervention in three groups of nurses, 313
Economic issues
consortium approach to critical care education, 219
staff development sessions, strategy to facilitate nursing staff education with limited teaching resources, 214
Editorial
first National Nursing Staff Development Organization convention a huge success, 237
international editors meet, 185
riding on the information superhighway, 289
staff development educators are quiet heroes, 57
a story with no happy ending, 113
Strategic Planning session points to future of staff development, 5
Effective Patient Teaching, evaluation of treatment integrity of, 75
Examination, development of comprehensive examination to evaluate LPN's knowledge of intravenous therapy administration, 269

F

Family system theory, cultural circle model of staff development, 22
Fire safety
it's not a drill, it's for real, 293
staff development educators are quiet heroes (*Editorial*), 57

G

Games/game playing, cardiopulmonary resuscitation, 31
Gerontologic nursing
changes in practice, impact of continuing education program, 251
staff development plan for graying of America's hospital patients, 66

H

Health care reform, implications for competencies in staff development and continuing education, 164
Heartsaver CPR course, incorporation of gaming into, 31

I

Information services
nurses as end-user searchers of literature on CD-ROM, 319
riding on the information superhighway (*Editorial*), 289
Inservice program
interactive inservice model, 12
learning in the workplace, factors that facilitate/impede, 81
mandatory inservice programs using self-learning modules (*Focus*), 167
planning an agency-wide inservice, 133
posters in, 71
staff development plan for graying of America's hospital patients, 66
use of physical restraints, 6
Intravenous therapy, LPN's knowledge of administration, development of comprehensive examination to evaluate, 269

J

Job satisfaction
orientation and nurse retention (*Focus*), 94
perceptions of nursing staff development, 115

L

Learning in the workplace, factors that facilitate/impede, 81
Letters to the editor, "pamphlet inservice," 104
Licensed practical nurse, knowledge of intravenous therapy administration, development of comprehensive examination to evaluate, 269
Literature review
of competency-based orientation for nurses, 239
nurses as end-user searchers of literature on CD-ROM, 319

M

Mandatory education requirements, newsletter approach (*Focus*), 223
Media reviews
"Communication Skills," American Journal of Nursing, 47
"Harbor of Hope," Aquarius Productions, Inc., 280
"Hepatitis B Infection: Maternal-Newborn Evaluation and Management," Williams & Wilkins Electronic Media, 231
"It's a Dog's World," 179
"Nursing in the '90s," GEO Group, 103
"Time Management Skills," American Journal of Nursing, 47
Medical products and devices, new product implementation, role for nursing staff education in (*Focus*), 36
Medication errors, medication module approach to, 16
Mentorship, staff nurse leadership and professional growth in mentor role, 139

N

National Nursing Staff Development Organization
convention (*Editorial*), 237
Strategic Planning session (*Editorial*), 5
Needs assessment, patient education program in a nursing department, Delphi approach, 123

Newsletter approach, mandatory education requirements (*Focus*), 223
Nominal Group Technique, decision-making aid, 62
Nurse educator, developing an orientation program for a nurse educator, 301
Nurse retention
  orientation and nurse retention (*Focus*), 94
  The University Hospitals Career Ladder, 202
Nursing programs, open house for nursing programs: keeping faculty in touch (*Focus*), 274
Nursing's Agenda for Health Care Reform, 164

O

Oncology, two-phased oncology orientation program, 59
Orientation
  city-wide hospital orientation program for allied health and nursing students (*Focus*), 332
  developing an orientation program for a nurse educator, 301
  literature review of competency-based orientation for nurses, 239
  novice critical care nurses' affective responses to orientation, 257
  nurse retention and (*Focus*), 94
  preceptor orientation, role of staff development specialist, 249
  two-phased oncology orientation program, 59

P

Patient education
  an A+ for patient teaching (?), 35
  diabetes patient education on cardiology unit, role of staff nurse (*Focus*), 36
  health promotion and patient teaching, 226
  hospital-based, 147
  needs assessment for patient education program, Delphi approach, 123
Pediatric nursing, early intervention, knowledge of early intervention in three groups of nurses, 313
Policy and procedures
  clarity and usefulness of unit/departmental policy and procedures manual (*Getting Started*), 275
  poster presentations, 71
Posters
  meeting educational needs (*Focus*), 224
  preparation of successful poster presentations, 71
Preceptorship
  collaborative framework for baccalaureate preceptorships (*Focus*), 94
  nurses' views on preceptorship programs, survey of preceptor and preceptee experiences, 153
  preceptor development, role of staff development specialist, 249
Pressure ulcers, nursing staff's knowledge of risk, assessment, and treatment, effect of teaching plan, 207
Public speaking, approach to presentation skill development of nurses, 307

R

Replication study, perceptions of nursing staff development, 115
Research
  exploratory research as andragogic continuing education, 27
  generating excitement for nursing research, 173
  poster presentations, 71
  work analysis initiative, 333
Research utilization, cultivating scholarship in clinical setting, 87
Restraints, acute/critical care nurses' knowledge of, 6

S

Scholarship, cultivating scholarship in clinical setting, 87
Staff development educator, collaborative teaching-learning mode as framework for, 195
Staff development specialist, role in preceptor development, 249
Staff nurse
  leadership and professional growth in mentor role, 139
  patient educator, diabetes patient education on cardiology unit (*Focus*), 36
Standards for Nursing Staff Development, in curriculum design, 187

T

Terminology, interactive inservice model, 12
The University Hospitals Career Ladder, 202
Transition/management team building workshop (*Getting Started*), 91
Treatment integrity, evaluation of treatment integrity of continuing education program, 75

STATEMENT OF OWNERSHIP, MANAGEMENT AND CIRCULATION (Act of August 12, 1970: Section 3685, Title 39 United States Code) Date of Filing—October 1, 1994, Title of Publication—Journal of Nursing Staff Development; Frequency of Issue—Bimonthly; Annual Subscription Price—$54.00; Location of Known Office of Publication—12107 Insurance Way, Suite 114, Hagerstown, MD 21740; Location of the Headquarters or General Business Offices of the Publisher—J.B. Lippincott Company, 227 East Washington Square, Philadelphia, PA 19106; Publisher—J.B. Lippincott Company, 227 East Washington Square, Philadelphia, PA 19106; Editor—Belinda E. Puetz, PhD, RN, 437 Twin Bay Drive, Pensacola, FL 32534; Managing Editor—Todd Hummel, 227 East Washington Square, Philadelphia, PA 19106; Owner—J.B. Lippincott Company, 227 East Washington Square, Philadelphia, PA 19106; Known Bondholders, Mortgagees, and other security holders owning or holding 1 percent or more of total amount of bonds, mortgages, or other securities—Wolters Kluwer, US Corp, 1185 Avenue of the Americas, New York, NY 10036. A. Total no. copies printed (*net press run*), average 4,991, actual 5,300; B. Paid circulation—None. Sales through dealers and carriers, street vendors and counter sales, average None, actual None; 2. Mail subscriptions, average 4,239, actual 4,124; C. Total paid circulation, average 4,239, actual 4,124; D. Free distribution by mail, carrier or other means. Samples complimentary, and other free copies, average 105, actual 113; E. Total distribution (*sum of C and D*), average 4,344, actual 4,237; F. Copies not distributed: Office use, leftover, unaccounted, spoiled after printing, average 647, actual 1,063. Returns from news agents, None; G. Total (*sum of E & F—should equal net press runs shown in A*), average 4,991, actual 5,300. I certify that the statements made by me above are correct and complete. Virginia B. Martin, *Vice President, Journals.*

© 1994, J. B. Lippincott Company

Author Index

Volume 10

A
Alexander C, 16
Anderson M, 147
Appavoo M, 27
Auclair MM, 269

B
Bach CA, 71
Baier L, 27
Barber K. 12
Bartz C, 153
Beaton S, 27
Brunt B, 16

C
Cassndra K, 115
Coleman S, 31
Copeland SG, 115

D
Dunn SV, 257

E
Edwards D, 151
Edwards-Beckett J, 115

F
Fabius DB, 262
Fielding J, 27
Fought SG, 257
Freese L, 115
Fuentes A, 262

G
Gaster K, 139
Gifford C, 151
Gottlieb JK, 269
Grissom EL, 262

H
Habel M, 133
Haight BK, 66
Hayes PA, 207
Heaton S, 66
Hoeppner M, 249
Hoffman M, 115
Hulls P, 115

I
Iacobacci H, 27

J
Jablonski RS, 123
Janelli LM, 6

K
Kirsivali-Farmer K, 214
Klemm PR, 59
Krolikowski J, 139
Kuhn MM, 6

L
Leonard DJ, 81

M
Mansour MM, 22
Martin R, 31
McDaniel RW, 71
McGoldrick TB, 123
McHugh MK, 207
McMurray AR, 62
Meisenhelder JB, 87
Milne C, 160
Miracle VA, 245
Mitchell KA, 245
Monarch K, 202

O
Opperman C, 115

P
Pelletier LC, 160
Pichert JW, 75
Poole MJ, 71

R
Redus KM, 239

S
Sabatino-Holmes P, 269
Sammut NA, 219
Samuel A, 27
Scherer YK, 6
Schneller S, 249
Schoenly L, 187
Schwerin J, 139
Sherman-Justice D, 139
Sims JM, 245
Srsic-Stoehr KM, 153
Stefanik RL, 115
Stetson BA, 75

T
Timmerman R, 115
Truslow C, 66

V
Viau PA, 195

W
Wasson D, 147
Werab B, 16
Wester F, 16
Wigginton MA, 245
Wolf ZR, 123, 207

Z
Ziegfeld C, 59

Erratum

The author information for the article "Development of a Comprehensive Exam to Evaluate LPNs' Cognitive Knowledge of IV Therapy Administration," which appeared in the September/October 1994 issue of the *Journal of Nursing Staff Development* (Vol. 10 No. 5) was inaccurately listed. The correct author information appears below:

Melitta Modesti Auclair, MS, RN, C, is Coordinator, Educational Standards and Programs, Department of Education and Development, Baptist Hospital of Miami, Miami, Florida.

Jo Ann Kelly Gottlieb, MS, RN, C, is Assistant Professor, Barry University School of Nursing, Miami Shores, Florida and Educator, Department of Education and Development, Baptist Hospital of Miami, Miami, Florida.

Pamela Sabatino-Holmes, BSN, RN, C, is Infusion Therapy Coordinator, Patient Care Division, Baptist Hospital of Miami, Miami, Florida.

Our apologies for the error.